Name: _____

Date: _____ Grade: _____

A Legacy of Freedom & Virtue in Literature & Philosophy

CHAPTER 1 TEST

Congratulations on completing this chapter! ***Answer the following questions to test your understanding of the material. When you finish, hand in your test to your teacher for a final grade. Each answer is worth 2.56 points.***

Matching: Choose the correct Founding Fathers and patriots who gave us legacies in prose.

1. _____ Benjamin Franklin
2. _____ Thomas Jefferson
3. _____ Thomas Paine
4. _____ John Adams
5. _____ William Bradford
6. _____ Patrick Henry
7. _____ Samuel Adams
8. _____ George Washington
9. _____ John Eliot
10. _____ Noah Webster

(a) penned *The Declaration of Independence* and the *Bill of Rights*
(b) wrote *Poor Richard's Almanack* and was known for his wisdom and wit
(c) wrote *The Crisis*
(d) delivered the speech "Give Me Liberty or Give Me Death!"
(e) wrote, "He therefore is the truest friend to the liberty of his country who tries most to promote its virtue." This person was also known for his outspoken views during the Revolutionary War.
(f) wrote the Mayflower Compact and *Of Plymouth Plantation*
(g) about the 4th of July, wrote, "This day will be the most memorable epic in the history of America." This person also became the 2nd president of the United States.
(h) wrote "Rules of Civility" and called the "Father of the nation"
(i) wrote America's first speller (dictionary)
(j) translated and compiled the *Upbiblum*, a Bible for Algonquian "Praying Indians" (the first book published in America)

Matching: Choose the correct authors who gave us legacies in poem and song.

11. _____ Emma Lazarus
12. _____ Samuel Smith
13. _____ Ralph Waldo Emerson
14. _____ Francis Scott Key
15. _____ Julia Ward Howe
16. _____ Katherine Lee Bates
17. _____ Henry Wadsworth Longfellow

(a) wrote "The Village Blacksmith", "Paul Revere's Ride", and "Psalm of Life"
(b) wrote "The New Colossus"
(c) wrote "The Battle Hymn of the Republic"
(d) wrote "America"
(e) wrote "America, the Beautiful"
(f) wrote the national anthem, "The Star Spangled Banner"
(g) wrote "A Nation's Strength"

Fill in the blank: Choose the correct answers from the Word Bank.

WORD BANK

persuasive	November 11, 1620	Bible
descriptive	expository	Bay Psalm Book
tone	separation of church and state	First Amendment
Declaration of Independence	Bill of Rights	July 4, 1776
1706-1790	Poor Richard's Almanack	English aristocrats

©Copyright 2007, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.

18. This document is composed of 10 Amendments to the U.S. Constitution and is called the _____.
19. _____ is the manner, pitch, and quality of how a person says something and affects the meaning of a literary work.
20. The date on which the Declaration of Independence was signed was _____.
21. The date when the Mayflower Compact was written was _____.
22. The Declaration of Independence is an example of which style of writing? _____
23. The concept of _____ was outlined in a letter that Thomas Jefferson wrote to the Danbury Baptist Association.
24. The _____ guarantees Americans the freedoms of religion, speech, press, assembly, and petition.
25. This book was considered the most important family book and textbook for the colonists. It also is considered by scholars to be the most in-demand book in the world. What is it? _____
26. The _____ is the document for which many of America's Founding Fathers risked their lives in order to declare America's freedom from England.
27. This book was a primary textbook used in schools to teach children music. What is it? _____

Matching: Identify the literature from which each quote or line is taken.

28. _____ "Give Me Liberty, Or Give Me Death"
29. _____ "The Crisis"
30. _____ The Declaration of Independence
31. _____ The Mayflower Compact
32. _____ The Bible
33. _____ The Bay Psalm Book
34. _____ "Duty, Honor, Country"
35. _____ "The Gettysburg Address"
36. _____ "The Star Spangled Banner"
37. _____ "The Battle Hymn of the Republic"
38. _____ "To My Dear and Loving Husband"
39. _____ "Welcome to the Arena"

(a) "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalieanable Rights, that among these are Life, Liberty and the pursuit of Happiness."
(b) "These are the times that try men's souls"
(c) "I know not what course others may take; but as for me, give me liberty or give me death!"
(d) "In the name of God, Amen. We . . . combine ourselves into a civil body politic . . . enact, constitute, and frame . . . just and equal laws . . . for the general good of the colony. . ."
(e) "Those three hallowed words reverently dictate what you ought to be, what you can be, what you will be.""
(f) "Oh, say, can you see, by the dawn's early light, . . ."
(g) Psalm 23 "The Lord to me a shepherd is . . ."
(h) "The critic is not who counts . . . the credit belongs to the man who is . . . in the arena"
(i) the Ten Commandments, "Thou shalt have no other gods before me. . ."
(j) "Four Score and seven years ago, our fathers brought forth upon this continent a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal."
(k) "If ever two were one, then surely we; If ever man were loved by wife, then thee"
(l) "Mine eyes have seen the glory of the coming of the Lord . . ."

Congratulations! You have completed Chapter 1! Check your work carefully, then submit your test to your teacher.

©Copyright 2007, Paradigm Accelerated Curriculum

DUPLICATION BY WRITTEN PERMISSION ONLY.